Hartford Public Schools Adult Education Program Profile for 2010

Program Information				
Program/District: Hartford		Director: Tina Jeter		
Cooperating Districts: None				
Total Grant Funds State / Local : \$3,111,519	Federal : \$200,000	Number of Program	m Sites : 6	
Community Needs		•		•
Number (Percent) of Adult I	Population, 18 or older, without	a high school diploma :	32952	(38.74%)
Number (Percent) of Adult I	Population, 18 or older, who do	not speak English well:	10974	(12.90%)

Program Enrollment and Student Demographics

Frogram Emoliment and Student Demographics						
Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments	
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	9,254	376	302	678	2,283	
Citizenship	352	4	17	21	91	
English as a Second Language (ESL)	6,158	417	262	679	1,766	
National External Diploma Program	1,680	56	50	106	138	
Total:	17,444	853	631	1,484	4,278	

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	83	64	147
19 - 21	96	125	221
22 - 24	84	69	153
25 - 44	377	318	695
45 - 59	137	83	220
60+	28	20	48
Total:	805	679	1,484

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	5	1	6
Asian	36	21	57
Black-African American	88	113	201
Black-Non African American	97	54	151
Hispanic/Latino	539	462	1,001
Native Hawaiian or Other Pacific Islander	0	1	1
White	40	27	67
Total:	805	679	1,484

Student Characteristics at Entry

Entry Status	Number
Employed	531
Unemployed - Seeking Employment	828
Unemployed - Not Seeking Employment	125
On Public Assistance	205
Homeless	24
Immigrant	561
With a Disability	0
Even Start	8
Parent of Child(ren)	
5 years of age or younger	321

6 to 10 years of age

11 to 18 years of age

224

259

Goals/Reasons For Enrollment	Number
Enter Employment	857
Retain Employment	493
Earn a Diploma	130
Enter Postsecondary	4
Improve Basic Skills	1,153
Progress Towards Diploma	348
Enhance Family Literacy	130
Earn Citizenship	40
Vote	30
Use Community Services	115
Enter Military	4
Court Ordered	9
Required for Public Assistance	10

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	59	94	35.19%	67.80%	61.02%	61.02%	64.41%
Beginning	130	100	35.72%	60.00%	48.46%	44.62%	65.38%
Low Intermediate	174	95	36.83%	62.64%	48.28%	46.55%	74.14%
High Intermediate	212	75	33.34%	53.77%	38.68%	27.36%	77.36%
Low ASE	38	91	36.57%	84.21%	68.42%	71.05%	81.58%
High ASE	4	73	23.35%	75.00%	25.00%	25.00%	75.00%
Total:	617	89	35.21%	60.94%	47.33%	42.30%	72.93%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	47	121	49.68%	65.96%	59.57%	51.06%	59.57%
Low Beginning	73	98	47.76%	56.16%	49.32%	46.58%	75.34%
High Beginning	198	114	49.16%	66.16%	52.02%	50.00%	67.17%
Low Intermediate	221	124	49.87%	66.52%	53.39%	50.68%	75.57%
High Intermediate	87	93	46.87%	62.07%	47.13%	43.68%	75.86%
Advanced	54	107	45.10%	57.41%	37.04%	27.78%	83.33%
Total:	680	113	48.73%	63.97%	50.88%	47.35%	72.65%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	106	42	10.38%	55.66%
Total:	106	42	10.38%	55.66%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	64%	80%
	Listening	Reading
English as a Second Language	69%	77%

	Reading	Math
National External Diploma Program	53%	92%
General Educational Development	76%	99%

Retention Summary

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Program Area	Attendance	Students	Students with Pre Test			
ABE/GED (Combines	1+ Hours	915 (100%)	811 (89%)			
ABE and GED)	12+ Hours	678 (74%)	617 (91%)			
ESL (Combines ESL	1+ Hours	826 (100%)	792 (96%)			
nd Citizenship)	12+ Hours	700 (85%)	685 (98%)			
National External	1+ Hours	124 (100%)	N/A			
Diploma Program	12+ Hours	106 (85%)	N/A			

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	796	60%	
Math	377	58%	
Writing	132	60%	
Listening	391	55%	

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	6
ESL	14
GED	19
CDP	0
NEDP	6
Counselors	6

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Hartford Public Schools Adult Education Program		52	1	4	54	12
All Others	2	1	0	0	1	0
Total:	109	53	1	4	55	12

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	1	6	0
12 or More	0	70	54	0
Total:	0	71	60	0

Data Date : 9/14/2010

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Filters Used:

Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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